



Nevada School Accountability System

NDE Vision: ***All Nevadans ready for success in a global 21st Century***

NDE Mission: ***To improve student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence***

In December of 2015, President Obama reauthorized the Elementary and Secondary Education Act (ESEA) by signing the bi-partisan Every Student Succeeds Act (ESSA). Under ESSA, Nevada's ESEA waiver expired in August of 2016 and requires the Nevada Department of Education (NDE) to develop and operationalize a school accountability system based on the 17-18 school year. Therefore, NDE is currently engaging stakeholders on the improvement of the current NV school accountability system.

The following prototypes are a representation of Nevada's potential school accountability system. No final decisions about the operation and conduct of the indicators and measures used to create the prototypes have been decided. Therefore, these prototypes serve only to visualize possible indicators and measures that could be incorporated into the 2017 Nevada school accountability system.

Once all 2015-2016 assessment results become available, individual school reports will be available in pdf for the public to view in January 2017. However, complete school ratings with student growth data will not be calculated and posted until September 15, 2017.

These are some of the possible indicators and measure that could be incorporated into the NV Accountability System for high schools:

Student Proficiency

- Math, ELA, and Science End-of-Course

English Language Proficiency

- WIDA ACCESS Adequate Growth Percentile (AGP)

Closing Opportunity Gaps

- Math and ELA End-of-Course (Proficient rate of special population against the academic targets)

Graduation

- Four-Year Graduation Rate
- Five-Year Graduation Rate





College and Career Readiness

- ACT Average Composite Score
- AP, IB, CTE, or Dual Credit
- 9th and 10th Grade Credit Sufficiency
- Academic Learning Plans

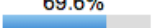
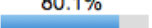


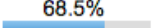
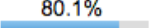


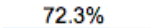
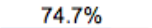


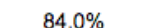
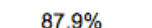


School Quality and Student Success

- School Climate
- Average Daily Attendance


Student Proficiency - Out of 25 Points

	Number of Students Tested	Number of Students Proficient	Percent of Students Proficient	State Comparison	Points
Math - End of Course	284	191	67.3% 	71.0%	-
ELA - End of Course	286	213	74.5% 	73.0%	-
Science - End of Course	152	139	91.4% 	82.0%	-
Total	722	543	75.2% 	75.3%	TBD

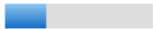


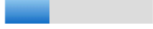


Student Proficiency Reporting

	Percent of Students Proficient				Met Target	
	Math	Math - State	ELA	ELA - State	Math	ELA
American Indian / Alaska Native	**	76.3%	**	75.4%	n/a	n/a
Asian	**	77.9%	**	78.1%	n/a	n/a
Black / African American	69.6% 	78.3%	80.1% 	77.5%	Yes 	Yes 
Hispanic / Latino	68.5% 	76.3%	80.1% 	81.1%	No 	Improving 
Pacific Islander	**	79.9%	**	74.5%	n/a	n/a
Two or More Races	72.3% 	73.4%	74.7% 	75.7%	Yes 	Improving 
White/Caucasian	84.0% 	81.4%	87.9% 	86.5%	Yes 	Yes 

English Language Proficiency - Out of 5 Points

	Number of English Learners Assessed	Percentage English Learners Meeting Growth Target	State Comparison	Points
WIDA Access	75	68.2% 	71.5%	
Total				TBD

Closing opportunity Gaps - Out of 10 Points

	Number of Students Tested	Percent of Students Proficient	State Average Proficiency Rate	Difference from State Average	Points
Math - End of Course					
Students Receiving Special Education	53	27.3% 	72.1%	-44.8%	-
English Learners	33	46.9% 	72.1%	-25.2%	-
Students who are Economically Disadvantaged	220	68.3% 	72.1%	-3.8%	-
ELA - End of Course					
Students Receiving Special Education	53	29.7% 	75.8%	-46.1%	-
English Learners	33	56.6% 	75.8%	-19.2%	-
Students who are Economically Disadvantaged	220	71.4% 	75.8%	-4.4%	-
Total					TBD

Graduation - Out of 30 Points

	Number in Cohort	Graduation Rate	State Comparison	Points
4-Year Graduation Rate				
School	335	73.5%	77.6%	TBD
Students Receiving Special Education	84	30.0%	41.3%	TBD
English Learners	73	33.4%	44.7%	TBD
Students who are Economically Disadvantaged	240	76.1%	71.8%	TBD
5-Year Graduation Rate				
School	369	74.9%	76.3%	TBD
			Total	TBD

College and Career Readiness - Out of 20 Points

Number of Students Tested		Average Composite Score		State Comparison	Points
ACT	347	19.2		21.6	TBD
Readiness Outcome Options					
Number of 12th Grade Students		Number Participated	Number Passed	Percent Passed	Points
AP, IB, CTE, or Dual Credit	134	98	73	<div><div>74.5%</div></div>	TBD
Number Participated		Number Passed	Percent Passed		
Advanced Placement Proficiency	57	43	75.4% <div><div></div></div>		
International Baccalaureate Proficiency	n/a	n/a	n/a		
CTE Skills Attainment Test Proficiency	24	26	92.3% <div><div></div></div>		
Earned Dual Credit	25	15	60.0% <div><div></div></div>		
	Number of 9th and 10th Graders	Number of 9th and 10th Graders who are Credit Sufficient	Percent of Credit Sufficient 9th and 10th Graders	State Comparison	Points
9th and 10th Grade Credit Sufficiency	303	286	94.4% <div><div></div></div>	92.1%	TBD
	Number of Students	Number of Students who have a Success, Learning Plan	Percent of Students with a Success, Learning Plan	State Comparison	Points
Academic Learning Plans	1034	987	95.5% <div><div></div></div>	78.9%	TBD
				Total	TBD

School Quality and Student Success - 10 Points

Category	School Measure	State Comparison	Points
School Climate Improvement Actions (of 4 points)	4	n/a	TBD
Average Daily Attendance (of 6 points)	98.0% <div><div></div></div>	98.6%	TBD
		Total	TBD